CETL’s Pedagogical Deep Dive Series exposes faculty to innovative approaches to teaching and learning and creates opportunities for peer learning through workshops and classroom observations.

A new Earth conversation is a transformative climate initiative at Clark University

We have, as a planet, entered a time of profound reckoning.

Given the gravity and uncertainty of our situation, the work of higher education must change.

A new Earth conversation is our response to the challenge of these times.

Through a collective process of inquiry, listening and discernment, new kinds of awareness, engagement and effective action become possible.

CETL continues the Pedagogical Deep Dive Series with A new Earth conversation (NEC) Collaborative Courses.

Collaborative Courses are horizontal, emergent, and responsive to students’ ideas and creativity. Faculty and students co-produce key course questions, activities, and outcomes.

This session will be moderated by Ellen Foley (IDCE), lead NEC convener, and include a faculty panel discussing their experiences teaching Collaborative Courses. We will explore the importance of faculty self-reflection and self-evaluation when engaging in new and potentially risky pedagogical practices.

Learn about resources available to transform your course into an NEC Collaborative Course.

Date: Thursday November 7th
Time: 11:45-1:15
Location: Fireside Lounge, Dana Commons
Lunch will be served.

RSVP to Laurie Ross (RSVP Here) by November 5th to get a count for lunch