



Student Admissions, Outcomes, and Other Data

Clark University
September 2, 2022

Time to Completion for all students entering the program

Outcome	Year in which Degrees were Conferred																					
	2012-13		2013-14		2014-15		2015-16		2016-17		2017-18		2018-19		2019-20		2020-21		2021-22		Total	
Total number of students with doctoral degree conferred on transcript	7		5		3		4		4		5		1		2		5		7		43	
Mean number of years to complete the program	6.76		6.3		6.25		6.77		6.71		6.6		7.25		6.75		6.45		6.44		6.63	
Median number of years to complete the program	6		6		6		6		7		6		7		7		6		6		6	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students in 5 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students in 6 years	4	57	4	80	3	100	3	75	2	50	3	60	0	0	1	50	4	80	6	86	30	70
Students in 7 years	3	43	0	0	0	0	0	0	2	50	1	20	0	0	1	50	1	20	1	14	9	21
Students in more than 7 years	0	0	1	20	0	0	1	25	0	0	1	20	1	100	0	0	0	0	0	0	4	9

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable: NA



Program Costs

Description	2022-2023 1 st -year Cohort Cost
Tuition for full-time students (in-state)*	\$0
Tuition for full-time students (out-of-state)*	\$0
Tuition per credit hour for part-time students (<i>if applicable enter amount; if not applicable enter "NA"</i>)	NA
University/institution fees or costs **	\$2,685
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$2,000

* \$52,000 value remitted in full

** Includes \$2,345 for health insurance which is optional if student has alternative coverage; the University may contribute a portion of the cost of health insurance for eligible students.

Internship Placement - Table 1

Outcome	Year Applied for Internship																			
	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA-accredited internships	6	100	4	100	3	75	3	100	5	100	1	100	2	100	7	100	6	100	1	100
Students who obtained APPIC member internships that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	6	100	4	100	3	75	3	100	5	100	1	100	2	100	7	100	6	100	1	100
Students who sought or applied for internships including those who withdrew from the application process	6	-	4	-	4	-	3	-	5	-	1	-	2	-	7	-	6	-	1	-

Internship Placement - Table 2

Outcome	Year Applied for Internship																			
	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who sought or applied for internships including those who withdrew from the application process	6	-	4	-	4	-	3	-	5	-	1	-	2	-	7	-	6	-	1	-
Students who obtained paid internships	6	100	4	100	3	75	3	100	5	100	1	100	2	100	7	100	6	100	1	100
Students who obtained half-time internships* (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

* Cell should only include students who applied for internship and are included in applied cell count from "Internship Placement – Table 1"



Licensure

Outcome	2012-2022
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	31
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	25
Licensure percentage	81%