



POLITICAL SCIENCE DEPARTMENT

HANDBOOK FOR STUDENTS



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UNDERGRADUATE ACADEMIC PROGRAM

Why Choose Political Science as a Major?

More than 75 years ago, Dr. Harold Lasswell, a prominent Political Science professor, wrote a fascinating book entitled *Politics: Who Gets What, When, How?* His book inspired other political scientists to ask another profoundly important question, namely: *Why?* Over the years, these questions have remained critically important. If you're interested in exploring them in depth, then Political Science is the major for you.

Studying politics involves examining the making of both conflict and consensus; learning what the stakes are; explaining why some groups gain access to the debate while others are left out; and how society as a whole is affected by political actions and inactions. Studying politics enables you to understand how consensus is reached on difficult questions; what can upset that consensus; and how new public debates get generated. Investigating politics involves addressing vexing questions that confront people in countries all over the world these days. For example:

- Why are some governments stable and others unstable?
- How do formal government institutions and informal political resources affect the ability of leaders to govern effectively?
- What factors cause wars or contribute to a peaceful resolution of conflicts?
- How do public policies affect citizens' lives and how can citizens affect those policies?
- In what ways do differences in the socio-economic characteristics of people, such as their race, religion, gender, ethnic background, income or education level, affect their political attitudes and behavior?
- What political factors facilitate or impede the realization of social justice and equality?
- And most important, who gets to decide who will decide these and other matters when conflicts over them arise?

The goal of the Political Science major is to equip you with analytical concepts, theories, relevant information, and tools for investigation that will enable you to develop your own answers to these questions and to other important questions that are likely to arise in the future.

REQUIREMENTS FOR THE MAJOR

(Also see the worksheet at the end of this Handbook.)

The requirements for the major are designed to give you a broad introduction to the study of politics as well as the opportunity to gain depth in a subfield of particular interest to you. You get to choose one of three **subfields** as your specialization within the Political Science major:

American Politics and Public Policy
Comparative Politics
International Relations

Students must take a minimum of **thirteen (13) courses** for the major. Although the number of required courses is fixed, there is considerable leeway to choose the specific courses you take. **Eleven (11) of the courses** are in the Political Science Department; **two (2) courses** are from other disciplines. The non-Political Science courses are intended to complement the study of politics with other perspectives and to acquaint you with significant relationships that exist between politics and other societal sectors, such as the economy.

The **thirteen courses** required for the Political Science major are divided into two categories:

1. Subfield Specialization Requirements
2. General Requirements

SUBFIELD SPECIALIZATION REQUIREMENTS

You will take five courses in your chosen subfield and one History course related to it.

1. The subfield introductory course: PSCI 050 Intro to American Government, PSCI 070 Intro to Comparative Politics, or PSCI 069 Intro to International Relations.
*Students are **strongly** encouraged to take this course in their first or second year.*

2 - 3 - 4. Three additional Political Science courses in your chosen subfield. *One of these **must** be at the 200 level.*

5. One junior/senior Capstone Seminar in your chosen subfield.
*Note: The Subfield Introductory Course (or Permission of Instructor) is a **prerequisite** for the subfield Capstone Seminar.*

6. One History course that is related to your subfield.
Note: You should select the related History course to take in consultation with your Political Science faculty advisor.

GENERAL REQUIREMENTS

You will take seven courses to fulfill the general requirements for our major:

7. One introductory course outside the subfield you choose for your specialization: PSCI 050 Intro to American Government, PSCI 070 Intro to Comparative Politics, or PSCI 069 Intro to International Relations.
*Students are **strongly** encouraged to take this course in their first or second year.*

8. One course on political science research methods and skills: PSCI 107 Research Methods in Politics (PSCI 107 **also** fulfills the University's "FA" requirement).
*Students are **strongly** encouraged to take this course in their second year. It will help you acquire research skills you can use in your other Political Science courses.*

9. One course in normative political theory: e.g., PSCI 155, PSCI 203, PSCI 206, PSCI 207, PSCI 260, or PSCI 265.

10. Economics 010: Economics and the World Economy

Students are strongly encouraged to take this course in their first or second year.

11 – 12 – 13. Three Political Science courses *outside* your subfield specialization. *One of these three **must** be a 200 level course. One **must** be in the 3rd subfield—**either** the Introduction to that subfield or any other course in it.* For example, if your subfield specialization is International Relations and you've also taken the Introduction to Comparative Politics course, you will need to take either the Introduction to American Government course or some other course in the American Politics and Public Policy subfield. One of these three courses may be an additional normative political theory course beyond the one that is required for all Political Science majors.

In summary, **a total of thirteen courses** must be taken to fulfill the requirements for the Political Science major:

eleven in Political Science

one in Economics

one in History

A minimum of three of the Political Science courses you take (including the Capstone Seminar) must be at the 200 level.

Note: It may be possible to fulfill a requirement for your Political Science major with a for-credit internship, an independent reading or research project (supervised by a faculty member), or a course (or courses) you take as part of a study abroad program. If you plan to do an internship or participate in a Study Abroad program, you should make sure to discuss your plans with your Political Science faculty advisor *before* you apply in order to find out which, if any, requirement(s) it may fulfill for your major.

GENERAL COURSES:

107	Research Methods
155	Roots of Political Thought
203	Political Theorists and Their Theories
206	Recent Political Theory
207	International Relations Theory
260	Democratic Theory
265	Black Political Thought

SUBFIELD SPECIALIZATIONS

I. AMERICAN POLITICS AND PUBLIC POLICY

The American Politics and Public Policy subfield is wide-ranging. It includes the study of basic political and governmental institutions, such as the presidency and political parties; major political processes, such as the legislative process and decision making by the courts; and important patterns of political behavior, such as citizen participation, interest group lobbying, campaigning and voting.

If you choose American Politics and Public Policy as your subfield, you will become familiar with each of these broad areas. You will also learn about the inter-relationships among them in order to understand not just *how* the American political system operates, but *why* it emphasizes particular values and allocates certain resources to different groups and individuals. The central questions you will address as you explore the various facets of American politics are: *Who benefits and who is disadvantaged?*

The federal structure of American government and the diversity of the population also make it essential for you recognize significant variations in government institutions, political processes, and political behavior within the United States. Such variations are considered in courses on, for example, urban and suburban politics; lawyers, judges, and politics; African American politics; and women and politics.

The policies that result from (or are stymied by) the complex interplay of forces in the American political system are also of increasing concern to many students of

American politics as well as to many members of the American public. Hence, courses that focus on specific policy areas, such as the environment and the economy, are also exciting areas to explore in the American Politics subfield.

The Political Science Department offers the following courses in American Politics and Public Policy (*see the Clark Catalogue for full descriptions*):

- 050 Introduction to American Government
- 091 First-year Seminar: Gender Gap and American Politics
- 099 First-year Seminar: Public Opinion and American Democracy
- 105 Race and Ethnic Politics in the U.S.
- 108 American Political Development
- 154 Introduction to Public Policy in the United States
- 157 The Politics of U.S. Environmental Issues
- 158 African American Politics
- 159 Political Participation in the U.S.
- 170 American Political Thought and Behavior
- 171 Urban Politics: People, Power and Conflict in U.S. Cities
- 172 Suburbia: People and Politics
- 175 Women and U.S. Politics
- 204 The American Presidency
- 205 U.S. Campaigns & Elections
- 213 Policy Analysis
- 220 Legislative Redistricting: The Geography of Politics
- 221 Women, Politics and Public Policy
- 223 Urban and Suburban Housing Policies
- 228 Punishment and Crime
- 235 Money and U.S. Politics
- 251 U.S. Social Movements and Interest Groups
- 252 U.S. Political Parties
- 253 U.S. Judicial Politics
- 255 The Politics of U.S. Congress
- 258 U.S. Social Policy
- 264 Race and Representation
- 271 American Jury System
- 272 U.S. Constitutional Law: Civil Liberties and Rights
- 273 U.S. Constitutional Law: Governmental Powers
- 274 The Supreme Court in American Society

- 282 Capstone Seminar: U.S. Housing Policies and Politics
- 291 Capstone Seminar: Lawyers and U.S. Politics
- 292 Capstone Seminar and Internship: Urban Policy in the United States
- 294 Capstone Seminar: American Constitutional Development
- 296 Advanced Topics in American Politics
- 297 Senior Honors Thesis
- 298 Internship
- 299 Independent Study (Directed Readings or Research)

II. COMPARATIVE POLITICS

Comparative Politics has two intertwined meanings at Clark: 1) in-depth study of politics in two or more countries outside the United States; for example, Canada, Mexico, the former Soviet Union, Vietnam, Great Britain, France, Jordan, Israel, Brazil or South Africa, and 2) systematic comparisons of important aspects of politics, such as social movements or policy-making processes, in two or more countries. Comparative Politics subfield specialists are given the opportunity to delve into politics as experienced by elites and by ordinary people in other countries. The Political Science Department offers two kinds of Comparative Politics courses: 1) courses that focus on the politics of particular countries or groups of countries, for example: Politics of Africa, Middle East Politics, Russian Politics, Latin American Politics, Politics of Western Europe, Politics of Japan, and 2) courses that focus on particular puzzles, which are best explored on a trans-national basis, for example: Revolution and Political Violence, Mass Murder and Genocide under Communism, Women and Militarization, Comparative Gender Politics, Transitions to Democracy, Comparative Environmental Politics, and Globalization and Democracy.

Both of these types of courses are Comparative Politics courses. While the U.S. is deliberately kept off center stage in these courses, most of them raise specific questions about American politics - its policies, experiences, assumptions - as they are seen from the vantage point of people in other countries.

We see Comparative Politics as an approach that opens up new questions and suggests fresh answers to old questions. It alerts us to the varieties—and also the often surprising similarities—in how public power is gained, justified, and wielded in different countries.

Puzzles you may find yourself tackling as a Comparative Politics specialist include: Why and how do revolutions happen? How can a dictatorship become a democracy, and vice versa? Why are some countries more successful than others in developing and implementing effective environmental policy? How do societal understandings of sex, masculinity, femininity, and power shape our lives? What is the relationship between a country's social and economic conditions and its political system?

The Political Science Department offers the following courses in Comparative Politics (*see the Clark Catalog for full descriptions*):

- 070 Introduction to Comparative Politics
- 094 First-year Seminar: Dictators and Revolutionaries in Latin America
- 102 First-year Seminar: Political Science Fiction
- 103 Africa and the World
- 104 The Politics of Ethnicity and Identity
- WS 110 Introduction to Women's Studies
- 117 Revolutions and Political Violence
- ID 125 Tales from the Farside
- 136 Sub-Saharan Africa: Issues and Problems
- 173 Introduction to Latin American Politics
- 174 Middle East Politics
- 177 Transitions to Democracy
- 178 South Africa: History and Contemporary Politics
- 208 Comparative Politics of Women
- 212 Politics, Culture and Society in Latin America
- 214 Mass Murder and Genocide under Communism
- 216 Comparative Environmental Politics
- 229 Arab-Israeli Conflict
- 256 Russian Politics
- 257 Comparative Courts and Law
- 281 Capstone Seminar: Civil Wars in Comparative Perspective
- 286 Capstone Seminar: Advanced Topics in Comparative Politics
- 290 Capstone Seminar: U.S.-Latin-American Relations
- 295 Capstone Seminar: Globalization and Democracy
- 297 Senior Honors Thesis
- 298 Internship
- 299 Independent Study (Directed Readings or Research)

III. INTERNATIONAL RELATIONS

International Relations (IR) is the study of nation-states and their interactions with other states. More than just the study of state-to-state relations, IR examines the role that non-state actors, such as intergovernmental organizations, nongovernmental organizations (NGOs), multinational corporations (MNCs), and individuals, play in global politics. Human rights, social movements, development, women's rights, the environment, terrorism, weapons of mass destruction, religion, gender, and economics are among the many topics encompassed in the study of international relations. To explain these complex phenomena students engage in rigorous investigations of competing theoretical and analytical traditions. By exploring diverse intellectual approaches to ongoing problems of world order and stability it becomes possible to make sense of the day-to-day politics comprising global affairs.

The survey course, PSCI 069, Introduction to International Relations, provides you with an overview of the field and the diversity of the discipline (security, economic, and social/cultural issues). In it you learn that the precise domain studied depends on the dynamics of the particular issues involved, such as boundary disputes between states, the economic integration of Europe, poverty, climate change, and militarization. You will also find that there are interactions that cross the state-to-state, regional and global domains.

The Political Science Department offers the following International Relations courses (*see the Clark Catalogue for full descriptions*):

- 010 Difficult Dialogues: Israel, Palestine and the U.S.
- 069 Introduction to International Relations
- 079 Model United Nations I
- 080 Model United Nations II
- 092 First-year Seminar: Women and War
- 093 First-year Seminar: International Human Rights
- 095 First-year Seminar: Transnationalism
- 096 First-year Seminar: Just and Unjust Wars
- 097 First-year Seminar: The International Relations of Sports
- 106 Introduction to Ethnic Studies from an IR Perspective
- 144 Religion and International Relations
- 146 The U.N. and International Politics
- 147 World Order and Globalization

169	Comparative Foreign Policy
180	International Organizations
182	International Security (formerly PSCI 280)
190	Political Economy of South Asia
192	Asian Political Economy
193	International Relations of Asia
211	International Cooperation
226	International Political Economy
229	Arab-Israeli Conflict
238	U.S. Foreign Policy
240	Human Rights and International Politics
243	Politics of the European Union
Hist 245	U.S. and Mideast Since 1945
250	U.S. National Security
263	U.N. and Peacekeeping
266	International Law
267	International Negotiations
268	Peace & War
270	Gender, War, and Peace
285	Capstone Seminar: Special Topics in Peace Studies
Hist 286	Vietnam War
289	Capstone Seminar: Advanced Topics in International Relations
297	Senior Honors Thesis
298	Internship
299	Independent Study (Directed Readings or Research)

GRADING FOR THE MAJOR

1. The **lowest acceptable grade** for all Political Science major courses (including the two taken outside Political Science) is a C-. **Exception:** *You may count one course in which you have received a D or D+.*

2. Pass/No Record (P/NR)

Generally, you should **NOT** take your Political Science major courses using the Pass/No Record option. However, with the approval of your faculty advisor, you *may* take one major course for P/NR. You may also take a for-credit Internship on a

CR/NC basis, since this is the policy of the University. **Note:** If you want to take an Internship for a letter grade, you can submit a petition to the Dean of the College for approval.

COPACE COURSES

Generally, only **one** COPACE course may be used to fulfill one of your 13 Political Science major course requirements. However, with the approval of your faculty advisor, you *may* take more than one COPACE course to satisfy requirements for the major.

HOW TO DECLARE YOUR MAJOR

Once you have chosen Political Science as your major, you should:

1. Obtain a Majors Declaration Form from the Student Records Office or from the Political Science Department Office. The form is available online at: <http://www.clarku.edu/offices/registrar/forms/declaration-form.pdf>
2. Decide which subfield you want to make your specialization: i.e., American Politics and Public Policy, Comparative Politics, or International Relations.
3. Ask a Political Science Department faculty member who teaches courses in that subfield to be your faculty advisor. Your advisor will sign your Major Declaration form and will help you choose courses each semester that are of interest to you and fulfill requirements for the major. In the spring of your junior year, your advisor will sign your Senior Clearance Form, which certifies for the Student Records Office that you have completed, or are in the process of completing, all the requirements for the Political Science major.

INTERDISCIPLINARY CONCENTRATIONS

Clark offers a number of interdisciplinary concentrations that can be taken in addition to your major. (See the Clark catalogue for descriptions of all the concentrations that are offered.) Some concentrations complement the Political Science major especially well, for example, Law and Society, Women's and Gender Studies, Urban Development and Social Change, Latin American and Latino Studies, and Race and Ethnic Relations. Certain concentration requirements may

also fulfill Political Science major requirements. Generally only two courses taken for a concentration can also count for the Political Science major. Check with your faculty advisor about the rules for double-counting courses.

OPPORTUNITIES FOR INTERNSHIPS, SEMESTER IN WASHINGTON, D.C., AND STUDY ABROAD

Students can earn academic credit for internships they do off-campus as part of their educational program. An internship for credit must be supervised by a carefully selected agency sponsor in conjunction with an appropriate Clark faculty member. Examples of past internship placements in Worcester include: the Mayor's Office, City Councilors' Offices, the American Civil Liberties Union, the Main South Community Development Corporation, the Central Massachusetts Housing Alliance, the Office of the Public Defender, and various law firms. Examples of internship placements Clark students have had in other locations include the National Gay and Lesbian Task Force, the U.S. Department of State, the Office of U.S. Congressman Jim McGovern, and CNN and ABC News in Washington, D.C. If you would like to pursue an internship, you should discuss options with your faculty advisor or with a staff member in the Office of Career Services.

Clark also offers students the opportunity to spend a semester in Washington, D.C., either in a program at American University or at the Washington Center for Internships and Academic Seminars. Information about these programs can be obtained from Professor Mark Miller or from Clark's Study Abroad/Study Away Office.

Clark students can study abroad in a wide range of countries, including, Australia, Chile, China, France, Israel, Japan, Namibia, Netherlands, Spain, and the UK. Information about all the programs available can be obtained at Clark's Study Abroad/Study Away Office. If you plan to participate in a Study Abroad program, be sure to confer with your faculty advisor to find out whether you will be able to fulfill requirements for the Political Science major (or minor) with courses that are part of the program you're most interested in pursuing.

HONORS IN POLITICAL SCIENCE

Juniors with a strong academic record (a 3.5 gpa in their Political Science major courses) may apply to the Honors Program, which expands research and writing skills through an in-depth systematic analysis of a topic of particular interest to the student. You can achieve honors by successfully completing the Honors Program, which involves researching, writing, and defending a senior thesis. Writing a senior honors thesis gives you the opportunity to engage in original research and to work closely with a professor on an individual basis. Honors theses have been written on a wide range of topics. You can see the titles of past honors theses at: www.clarku.edu/departments/politicalscience/research/index.cfm.

If you are interested in doing a senior honors thesis, you should obtain a copy of the Political Science Department's *Guidelines for the Honors Program*, which is available in the Department Office and online at: www.clarku.edu/departments/politicalscience/pdfs/HonorsGuidelines.pdf. You should then contact your advisor, no later than the Fall semester of your junior year, to discuss with him or her whether you have the academic background and skills necessary to complete the program. If you decide to pursue honors in Political Science, you should complete the following steps during your last three semesters at Clark:

1. Find a thesis advisor. During the spring semester of your junior year, you should ask a Political Science faculty member to serve as your thesis advisor and discuss potential research topics with him or her. Choose your thesis advisor carefully because you will be working closely with this faculty member for two to three semesters.

2. Select a topic. Many senior honors thesis topics grow out of course or seminar papers written during a student's junior year. Others grow out of topics covered in course work that a student would like to pursue further. In any case, you should consider a broad range of topics before selecting one. Your thesis advisor will give you some guidance in narrowing your interests and in identifying suitable methodologies and sources.

3. Submit an application to the Political Science Department Honors Committee by April 1st of your junior year. This application should consist of:

- a transcript

- a 5 to 7 page proposal
- a letter of recommendation from your thesis advisor

In writing the proposal, you should refer to the Political Science Department's Honors Program Guidelines and seek help from your thesis advisor and the Writing Center. The Guidelines contain specific requirements for the content of the proposal. The recommendation (which the thesis advisor should send directly to the Honors Committee) should assess the student's demonstrated abilities and potential for undertaking successful thesis research as well as the merits of the research proposal. The Honors Committee will let students know whether their applications have been approved or denied by **April 10th**. In some cases, the Committee might suggest that an applicant revise the proposal and re-submit it.

4. Register for Political Science 297. If you are accepted into the Honors Program, you will register for Senior Honors Thesis (PSCI 297) during the Fall and Spring semesters of your senior year. This counts for one (1.00) credit each semester for a total of two (2.00) credits. You will receive a grade of IP ("in progress") for the Fall semester and will receive letter grades for both semesters in May of your senior year. During the Fall semester, most of the research should be completed, with periodic reviews of data sources and bibliographic materials by your thesis advisor. During this semester, you are also required to participate in the Honors Thesis Colloquium which consists of all students writing honors theses that year. The purpose of the colloquium, which is run by the chair of the Honors Committee, is to provide you with the intellectual support and feedback of your fellow students. Each student must present a draft of his or her first chapter for written and oral comment by colloquium members. By **December 1**, a revised draft chapter and a detailed outline of the entire thesis must be submitted to your advisor. During the Spring semester, you should present chapters or sections of your thesis to your advisor according to a schedule worked out between you and your advisor. By **March 11**, a first draft of your entire thesis must be completed and submitted to your advisor. You are expected to act upon the recommendations of your advisor regarding revisions or additional research for your thesis.

5. Oral defense of the thesis. A final draft of the thesis must be completed by **April 1**. Once the thesis has been reviewed and approved by your advisor, it is submitted to the Thesis Committee. This committee is composed of three members: the thesis advisor, one other member of the Political Science Department, and a third member either from the Political Science Department or from a department that is

particularly relevant to your thesis topic. The committee may grant honors, high honors or highest honors, or may decide not to award honors. Students who are accepted into the Honors Program but whose work does not ultimately meet the criteria for an Honors designation will still be eligible for credit either for a semester of Independent Study (PSCI 299) or for a senior thesis without honors, depending upon the level of progress. There are also special junctures at which the student may elect to withdraw from the program during the senior year.

6. Resources available. The Political Science Department makes resources from our Harrington Fund for Public Affairs available to students whose thesis proposals are approved by the Thesis Committee. Up to \$500.00 of support may be provided for your research and thesis preparation expenses. To apply, you must submit a brief cover letter requesting support. You must agree to either hold your thesis defense as an open, public event to which fellow students, friends, and other faculty will be invited, or to give a talk or present a poster about your thesis research at Academic Spree Day.

OTHER HONORS, AWARDS, AND PRIZES FOR STUDENTS

PI SIGMA ALPHA NATIONAL HONOR SOCIETY

Outstanding seniors majoring in Political Science may be invited to join Pi Sigma Alpha, the national political science honor society. Eligibility is based on a combination of overall grade point average and the grades earned in courses in the Political Science major. There is no application process. Eligible students will receive an invitation to join the Clark chapter of Pi Sigma Alpha from the Chair of the Political Science Department soon after the start of the Spring Semester.

HARRINGTON PUBLIC AFFAIRS FELLOWSHIPS

The Harrington Public Affairs Fellowships are designed to encourage and support undergraduates to pursue original research on politics and public policy as well as community service projects. The fellowships were made possible by a generous gift to our department from Francis A. Harrington in 1963. In addition to supporting these fellowships, the Harrington Fund enables us to offer special lectures, seminars, field trips, and other programs on public affairs each year.

Approximately five Harrington Fellowships ranging from \$500-\$2500 are awarded to Political Science majors each year. There are two rounds of applications: Fall and Spring. A student who is granted a Harrington Fellowship in the Fall application round can use the Fellowship over the Winter Break and/or during the following Spring semester. A student who is granted a Harrington Fellowship in the Spring application round can use the Fellowship during the following Summer and/or in the Fall semester. The Harrington Fellows share highlights of their projects with the wider Clark community by participating in Fall Fest or Academic Spree Day.

Applications for fellowships to support Spring Semester projects are due by noon on November 15. Applications for Fellowships to support Summer or Fall Semester projects are due by noon on March 15. Applications are available in the Political Science Department office, Jeff 302, and can also be downloaded from our department's website.

THE IRVING AND EDITH WILNER PRIZE

This prize is awarded annually to the student who has written the best research paper for a course in the American Politics subfield during the academic year.

THE MORRIS H. COHEN PRIZE

This award was established to honor Professor Morris H. Cohen, who joined the Clark faculty in the 1940s and became one of the founders of our department. The Cohen Prize is awarded annually to the outstanding Political Science major entering his/her senior year whose subfield specialization is American Politics.

THE SALLIE R. HOLTHAUSEN PRIZE FOR EXCELLENCE IN INTERNATIONAL RELATIONS

This prize is awarded each year to the top graduating senior Political Science major whose subfield specialization is International Relations.

THE ZENOVIA SOCHOR MEMORIAL SCHOLARSHIP

This annual award was established by alumni, friends, and colleagues of Zenovia Sochor to honor her memory. Professor Sochor taught in our department for almost two decades before her untimely death in 1998. The scholarship provides funds to help a Political Science major or minor who is studying abroad on a Clark Program pay for some of the expenses involved in studying abroad. Information about the

application and selection criteria for this scholarship can be obtained from the Political Science Department Office or the Study Abroad Office.

POLITICAL SCIENCE GRADUATE SCHOOL ADVICE

Students interested in attending graduate school in political science or related fields should seek advice from their faculty advisor as early on as possible. If you're thinking about going to graduate school, you should also contact the schools you're interested in attending to find out which undergraduate courses they recommend or require as prerequisites for their program. Some graduate programs, for example, require undergraduate courses in statistics and/or other quantitative methods.

POLITICAL SCIENCE DEPARTMENT FACULTY

ROBERT G. BOATRIGHT, PH.D., Associate Professor of Political Science
B.A., Carleton College, 1992; M.A., University of Chicago, 1994; Ph.D., University of Chicago, 1999.

Professor Boatright teaches courses on American political behavior, political parties, campaigns and elections, interest groups, political participation, and political theory. His current research interests include campaign finance, congressional elections, and political ideology. He is the author of *Getting Primaried: The Changing Politics of Congressional Primary Challenges* (2013), *Interest Groups and Campaign Finance Reform in the United States and Canada* (2011), and *Expressive Politics: Ideological Strategies of Congressional Challengers* (2004), as well as many journal articles and book chapters.

MICHAEL J. BUTLER, PH.D., Associate Professor of Political Science
B.A., University of Connecticut, 1994; M.P.M., Public Policy, University of Maryland, 1996; Ph.D., Political Science, University of Connecticut, 2004

Professor Butler teaches a variety of international relations courses on subjects including peace and war, U.S. and comparative foreign policy, transnationalism, military intervention, global terrorism, and the European Union. His research focuses on conflict and cooperation, U.S. and European foreign policy, and global governance. He is the author of the books *Global Politics: Engaging a Complex World* (2013), *Selling a Just War: Framing, Legitimacy, and U.S. Military Intervention* (2012) and *International Conflict Management* (2009), as well as numerous articles appearing in peer-reviewed journals such as *International Studies Quarterly*, *International Negotiation*, the *Journal of Conflict Resolution*, *International Studies Review*, and *International Studies Perspectives*, among others.

SHARON PERLMAN KREFETZ, PH.D., Associate Professor of Political Science;
Andrea B. and Peter D. Klein '64 Distinguished Professor, 2010-2014
A.B., Douglass College (Rutgers University), 1967; M.A., Brandeis University, 1970; Ph.D., Brandeis University, 1975.

Professor Krefetz has been a member of the department faculty since 1972. She has taught courses on urban and suburban politics, urban policy, housing

policy, American political behavior, women and politics, and research methods. She also served as Clark's Dean of the College (1992-2000) and Associate Provost (1993-2000). Professor Krefetz is the author of a book on *Welfare Policy-Making and City Politics* and book chapters and journal articles on citizen participation, urban revitalization, and the politics of efforts to get affordable housing built in the suburbs. Much of her research has focused on the impact of state legislative efforts to overcome exclusionary zoning and "open up the suburbs" in Massachusetts, Connecticut, Rhode Island, New Hampshire, and Illinois. Her most recent work on this topic, "State Legislative Attacks on Exclusionary Zoning," will be published as a chapter in the forthcoming book, *The Arsenal of Exclusion and Inclusion*, edited by Daniel D'Oca. Professor Krefetz spent the Spring 2012 semester on sabbatical as a Visiting Scholar in the Public Policy Department at Tel Aviv University, where she did research on recent housing affordability problems and policies in Israel. She spent previous sabbaticals as a Visiting Fellow at Harvard University's Joint Center for Housing Studies; as a Visiting Scholar at Brown University's Taubman Center for Public Policy and American Institutions; and as a Visiting Scholar at the MIT Center for Real Estate's Housing Affordability Initiative.

MARK C. MILLER, J.D., PH.D., Professor of Political Science
B.A., Ohio Northern University, 1980; J.D., George Washington University, 1983;
M.A., Ohio State University, 1989; Ph.D., Ohio State University, 1990.

Professor Miller teaches courses on U.S. constitutional law, U.S. judicial politics, comparative courts and law, the U.S. Congress, and lawyers and American politics. His current research interests include the interactions between Congress and the courts; constitutional law issues involving the powers of Congress; and comparisons of judicial politics in North America and Western Europe. In 1995 he served as a Congressional Fellow, and during the 1999-2000 academic year he was a Judicial Fellow at the Supreme Court of the United States. He also serves as chair of Clark's pre-law advisory committee and the university's pre-law advisor. In Spring semester 2008, Professor Miller held the Thomas Jefferson Distinguished Fulbright Chair in the American Studies Program at Leiden University in the Netherlands. His latest book, *Judicial Politics in the United States*, was published by Westview Press in 2014. During the 2014-15 academic year, he will hold the Distinguished Fulbright Bicentennial Chair in the North American Studies Program at the University of Helsinki in Finland.

PAUL W. POSNER, PH.D., Associate Professor of Political Science
B.A., The University of North Carolina at Chapel Hill, 1984; MA., The University of North Carolina at Chapel Hill, 1992; Ph.D., The University of North Carolina at Chapel Hill; 1999.

Professor Posner teaches courses on Latin-American politics, US-Latin American relations, democratic theory, and comparative environmental politics. His research interests include democratization and popular participation in developing countries, especially in Latin America; economic and state restructuring in Latin America and its impact on social organization and political participation; comparative public policy, particularly with respect to environmental regulation, labor policy, and social welfare reform; and the impact of globalization and the spread of neoliberal economics on domestic policy formation and implementation. While Chile has been the main focus of his research in Latin America, in recent years he has expanded his research to include Mexico, Argentina, and Venezuela. Professor Posner is the author of a recently-published book, *State, Market, and Democracy in Chile: The Constraint of Popular Participation*.

HEATHER SILBER MOHAMED, PH.D., Assistant Professor of Political Science
B.A., Tufts University, 1998; M.Sc., The London School of Economics and Political Science, London, U.K., 2002; M.A., Brown University, 2008; Ph.D., Brown University, 2012.

Professor Silber Mohamed teaches courses on women and politics, Latino politics in the U.S., racial and ethnic politics, research methods, American politics, and politics in the media. Her research interests center around Latino politics, immigration policy, immigrant socialization and participation, and identity politics in the U.S., with a particular focus on the intersection of race, class, and gender. She is affiliated with the Latin American and Latino Studies concentration and the program in Women's and Gender Studies. Prior to completing her Ph.D., Professor Silber Mohamed spent six years working in the U.S. Congress. Most recently, her work on identity and the 2006 immigration protests was published in *American Politics Research*.

SRINIVISAN SITARAMAN, PH.D., Associate Professor of Political Science
B.A., University of Madras, Chennai, India, 1987; M.A., University of Madras, Chennai, India, 1989; M.A., Ohio University, 1993; Ph.D. University of Illinois at Urbana-Champaign, 2003.

Professor Sitaraman teaches courses on International Relations, International Political Economy, International Organizations and Law, Human Rights, Asian Politics, Research Methods, directs the Model UN Program, and he is affiliated with the Fairbank Center for East Asian Studies at Harvard University. His book released in the summer of 2009 dealt with the issue of state participation and resistance towards international treaty regimes. He has also published several articles and monographs on Environmental and Security Regimes and on South Asian Regional Security and Nonproliferation issues. Presently, he is working on two book projects—one on international intervention in failed and failing states and the other one on South Asian International Relations, particularly those involving China, India, and Pakistan.

VALERIE SPERLING, PH.D., Professor of Political Science

B.A., Yale University, 1987; M.A. Georgetown University, Russian Area Studies Program, 1991; Ph.D., University of California, Berkeley, 1997.

Professor Sitaraman teaches courses on International Relations, International Political Economy, International Organizations and Law, Human Rights, Asian Politics, Global Governance, and Research Methods. He is also Research Associate with the Fairbank Center for Chinese Studies at Harvard University. His work has appeared in the *Journal of South Asian and Middle East Studies*, *Human Rights and Human Welfare*, *Colorado Journal of International Environmental Law and Policy*, *The Diplomat*, *Foreign Policy in Focus*, *East Asia Forum*, *Georgetown Journal of International Affairs*, and *Amsterdam Law Forum*. His book *State Participation in International Treaty Regimes* was published in 2009. Currently he is working on a book on the New Dynamics of South Asian Security. Professor Sitaraman also directs the award winning Model United Nations Program.

ORA B. SZEKELY, PH.D., Assistant Professor of Political Science.

B.A. Cornell University, 1999; M.A. University of Chicago, 2004; Ph.D. McGill University, 2011.

Professor Szekely teaches courses on comparative politics, including introduction to comparative politics; the politics of the Middle East; the politics of ethnicity and identity; the Arab-Israeli conflict; and a capstone seminar on civil war. Her research focuses on nonstate military actors in the developing world, particularly in the Middle East. Her work has been published in the *Journal of Peace Research*, *Middle East Policy*, *Foreign Policy Analysis*, and elsewhere. Her current book project is a comparison of the effects of the foreign and domestic policy choices made by Hamas, Hizbullah, the PLO, and Amal, and how those choices have shaped their relative effectiveness militarily and politically. She has conducted field research in Jordan, Lebanon, Syria, Israel, Egypt, and the Palestinian Territories.

KRISTEN P. WILLIAMS, PH.D, Professor and Chair of the Department of Political Science

B.A., University of California, Los Angeles, 1986; M.A., California State University, Long Beach, 1990; M.A. University of California, Los Angeles, 1992; Ph.D., University of California, Los Angeles, 1998.

Professor Williams teaches courses on international relations, including introduction to international relations; U.S. foreign policy; nationalism, ethnic conflict and international security; U.S. national security; peace and war; gender, war and peace; religion and international relations. Her research addresses the connection between international relations theory, nationalism and ethnic conflict, and gender. She has published several books: *Despite Nationalist Conflicts: Theory and Practice of Maintaining World Peace* (2001); *Identity and Institutions: Conflict Reduction in Divided Societies* (2005) and *Ethnic Conflict: A Systematic Approach to Cases of Conflict* (2011) (co-authored with Neal G. Jesse); *Women, the State and War: A Comparative Perspective on Citizenship and Nationalism* (2007), *Women and War: Gender Identity and Activism in Times of Conflict* (2010), and *Women at War, Women Building Peace: Challenging Gender Norms* (Bloomfield, CT: Kumarian Press, 2013) (co-authored with Joyce P. Kaufman); and *Beyond Great Powers and Hegemons: Why Secondary States Support, Follow or Challenge* (2012) (co-edited with Neal G. Jesse and Steven Lobell).

Emeritus:

JOHN C. BLYDENBURGH, PH.D.

Research Professor:

CYNTHIA H. ENLOE, PH.D.

Adjunct Faculty:

DOUGLAS J. LITTLE, PH.D.

ROBERT J.S. ROSS, PH.D.

POLITICAL SCIENCE MAJOR WORKSHEET

Subfield _____

SUBFIELD REQUIREMENTS

One subfield introductory course (PSCI 050 – Introduction to American Government; PSCI 069 – Introduction to International Relations; or PSCI 070 – Introduction to Comparative Politics):

Course	Semester	Dept. Waiver
1. _____ *	_____	_____

Three additional Political Science department courses in your chosen subfield:
(One of these MUST be at the 200 level):

2. _____	_____	_____
3. _____	_____	_____
4. _____	_____	_____

One junior/senior Capstone Seminar in your chosen subfield (must be at 200 level):

5. _____ **	_____	_____
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Note: The corresponding subfield introductory course (PSCI 050, PSCI 069 and PSCI 070) and PSCI 107 are *prerequisites* for subfield junior/senior Capstone Seminars. In certain cases, exceptions may be made with permission from the instructor.

One History course related to your subfield

6. _____

GENERAL REQUIREMENTS

One introductory course *outside* your subfield specialization (PSCI 050 – Introduction to American Government, PSCI 069 – Introduction to International Relations, or PSCI 070 – Introduction to Comparative Politics):

7. _____* _____

PSCI 107 Research Methods in Politics:

8. _____PSCI 107_____** _____

One course in normative political theory (e.g., PSCI 155, PSCI 203, PSCI 206, PSCI 207, PSCI 260, or PSCI 265):

9. _____

Economics 010 (or Economics 100):

10. _____* _____

Three Political Science Department courses from *outside* your subfield:
(One of these **MUST** be at the 200 level and one **MUST** be in the 3rd subfield—
either the Introduction to that subfield or any other course in that subfield.)

11. _____

12. _____

13. _____

* Students are *strongly* encouraged to take these courses in their first or second year.

** Research Methods should be taken in the sophomore year. It is a prerequisite for the subfield junior/senior Capstone Seminars.

UNIVERSITY REQUIREMENTS FOR GRADUATION (32 CREDITS TOTAL)

Program of Liberal Studies courses:

Critical Thinking: _____FA _____VE Perspectives: _____AP
_____GCP _____HP _____LCP _____SP _____VP

The six Perspective courses must come from six different departments.

REQUIREMENTS FOR THE MINOR

The Political Science minor requires a minimum of six courses within the department. One must be an introductory course (PSCI 050, 069, or 070); one must be either in political theory (PSCI 155, 203, 206, 207, 260 or 265) or research methods (PSCI 107); and four others can be in any combination of subfield areas. Two of these courses must be at the 200 level. An internship supervised by a Political Science faculty member and approved political science courses taken as part of a Study Abroad program may count toward the minor.

POLITICAL SCIENCE MINOR WORKSHEET

Introductory Course (PSCI 050, PSCI 069 or PSCI 070)

Course	Semester	Dept. Waiver
1. _____	_____	_____

Political Theory (PSCI 155, PSCI 203, PSCI 206, PSCI 207, PSCI 260 or PSCI 265)
OR Research Methods (PSCI 107)

2. _____	_____	_____
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Four Additional Courses (including two at the 200 level)

3. _____

4. _____

5. _____

6. _____

NOTES