



November 1, 2019

### **College Teaching Course for Doctoral Students**

As previously announced, we will start offering a college teaching course targeting our doctoral students who will serve as instructors on record, as HECCMA is terminating its college teaching courses/certificate.

The course will be listed as EDUC 3900: How to Teach College Students and can be found under course listing for Graduate SPS courses on the Registration website. At the moment, our plan is to offer this course regularly in the spring and summer semesters. The course is set up as an online (except for the one day residency at the beginning of the course) one unit pass/fail course, and does not count toward your respective degree completion. This course is being supported by the Graduate Studies and there is no cost to the attendees. Priorities are given to students who are in ABD status and/or who are more likely to be scheduled to serve as an instructor on record in the academic year 2020-2021.

For questions about registration, please contact Joanne Nash at SPS [jnash@clarku.edu](mailto:jnash@clarku.edu) or Ellen Eck at Graduate Arts & Sciences [eeck@clarku.edu](mailto:eeck@clarku.edu). For questions about the course contents, please contact Professor Holly Dolan [hdolan@clarku.edu](mailto:hdolan@clarku.edu).

#### **Course Description: Introduction to College Teaching**

This one-unit course is designed to familiarize participants with the basic principles and educational theories of teaching at the college level. By the end of the course, a participant should be conversant in areas such as the design and development of an effective syllabus; planning a cohesive series of course modules with actionable learning outcomes; the use of technology as a pedagogical stratagem; and be able to design an effective strategy to evaluate students' learning and acquired competencies. Course activities include readings, lectures, discussions, individual and group projects. Course content will cover pedagogical approaches, general classroom management (including student conduct, grading policies) and the complexity of the intercultural and intergenerational classroom. A segment of the course will focus on the management of difficult conversations. The course is designed for individuals who will teach at the college-level (including community college) for the first time.

#### **Student Learning Outcomes:**

- Develop understanding of multiple learner sectors such as, but not limited to, traditional 18-22 year-old students, adult learners, international students, distance-learners, veterans, students with disabilities.
- Prepare an individualized teaching philosophy
- Complete an entire syllabus and expand one module to include all activities within that module from readings to assessment.
- Achieve basic familiarity with a Learning Management System (aka Moodle) including effectively converting on-ground content to the online environment.
- Acquire a repertoire of potential responses to common but difficult classroom situations.